

In Touch

Session: 2026-27

Class: Montessori

Month: April-May

Theme of the Months: My Little World



Dear Parents,

We are delighted to welcome our little Dipsites to their very first school experience! The beginning of this new journey is a special milestone, and our foremost priority is to ensure that each child feels safe, secure, happy, and comfortable in their new environment.

This month, our focus will be on helping children settle into school life through a gentle routine and a nurturing atmosphere. Through songs, rhymes, storytelling, playful interactions, and hands-on activities, we will encourage them to explore their surroundings with confidence and joy. Children will be introduced to simple greetings, early communication, and opportunities to begin recognising their own identity.

Alongside this, the curriculum is designed to support the development of important early social and emotional skills such as sharing, taking turns, expressing needs, and building positive connections with peers and teachers. Fun-filled activities will also help strengthen fine motor skills, listening skills, and the ability to follow simple instructions.

In alignment with the National Education Policy (2020) and the National Curriculum Framework (2023), the learning experiences planned for the month are thoughtfully designed to foster holistic development across the five key domains, inspired by the koshas shared with you in the previous planner:

- Language and Literacy – Encouraging communication, storytelling, and early language development
- Cognitive Development – Nurturing curiosity, observation, and problem-solving skills
- Physical Well-being – Supporting movement, coordination, and motor development
- Aesthetic and Cultural Expression – Fostering creativity through art, music, movement, and cultural experiences
- Social-Emotional and Ethical Growth – Building confidence, empathy, values, and positive relationships

We look forward to partnering with you in making your child's first school experience a joyful, enriching, and memorable one.





LANGUAGE AND LITERACY DEVELOPMENT

Emergent Literacy English (Language 1)

In the coming month, children will participate in engaging language and communication activities to build confidence and expression.

General Conversation:

Practice greetings and polite expressions such as “How are you?” and “Thank you” during circle time and role-play. Simple self-introduction (boy/girl) and familiarization with the school name.

Picture Talk:

Building vocabulary based on picture cards through observation and discussion—festival-based pictures to enhance vocabulary and speaking skills using flashcards and real-life images.

Words in Everyday Life:

Introduction to magic words and action words (walk, run, jump, clap) through songs and movement activities. Simple opposites (open/close, dry/wet, stand/sit) through fun games and real-life examples.

Action Rhymes:

- I am Special
- If Your Happy and You Know It

Emergent Literacy Hindi (Language 2)

भाषा विकास- सामान्यसंचार

शब्द भंडार: मम्मी, पापा, भाई, बहन, स्कूल, दोस्त, खेल का मैदान।

कविता पाठ:

- सूरज जब छुप जाता है
- गोल-गोल

To develop the lexicon, the following words will be introduced during our everyday conversation.

Vocabulary Enrichment

Good morning, home, family, munch, breakfast, classroom, teacher, ma'am, library, infirmary, play pen, cubbies, toys, books, bag, lunchbox, washroom, door, window, table, chair, sit, stand, clean, help, arrange, pack, unpack, play, share, respect, care, thank you, sorry.



COGNITIVE DEVELOPMENT (Vijnanamaya Kosha)



Logical and Mathematical Development:

Pre-Number Concepts:

- Big & Small

Logical Thinking:

- Same & Different

Shape:

- Circle

Naturalistic Learning: World Around Us

Self Awareness Activities: I am Special

- My name
- Show me your smile
- Who am I

Body Awareness Activities:

- My Body Parts: head, shoulder, knees, toes, hands, legs, forehead, eyes, cheek, nose, mouth

My home- naming family members

Season: Summer Season-

- Things we wear
- Things we eat

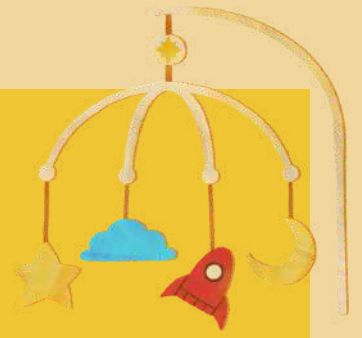
Colour of the Week

- Red
- Yellow

Sensory Play Activities

- Texture Tray – soft, rough, smooth objects
- Water Play – pouring and splashing with supervision
- Sand Play
- Playdough Squeezing and Rolling
- Mystery Bag – feel and guess objects





Practical Life Activities:

- Keeping shoes in place
- Placing their bag on the designated hook/shelf
- Keeping their water bottle in the assigned area
- Wiping hands with a napkin/tissue
- Washing hands with assistance
- Using a hand towel independently
- Combing hair (mirror corner activity)
- Looking in the mirror and identifying self
- Wearing and removing an apron for activities
- Trying to open/close the lunch box with support

PHYSICAL DEVELOPMENT (ANNAMAYA & PRANAMAYA KOSHA)

GROSS MOTOR ACTIVITIES

- Body part action song
- Jump, clap, and stomp game
- Mirror movement imitation
- Ball rolling activity
- Follow the leader walk
- Breathing In song
- Body Part Game
- Developing Control On Body
- Walk in a straight line



SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT (Manomaya Kosha)

- Learning to share and take turns
- Using polite words (sorry, thank you, excuse me)
- Expressing Feelings



Aesthetic & Cultural Development (Artistic Learning)



PERFORMING ARTS

MUSICAL LEARNING

- Let's Explore Music
- Warm Up Our Voices
- Sargam Time
- Alankar

DANCE

- Free Dance
- Action Songs & Rhymes

VISUAL ARTS

ART

- scribbling and free hand drawing
- shape - circle
- colouring with crayons
- Colouring- My Portrait

POTTERY

- clay handling
- free clay play
- circle shaped objects

CRAFT

- paper tearing & pasting
- simple paper folding
- paper collage

Circle-Time

- Barnie- I Love You Song
- Good Morning Song

Energizer

- I'm so Happy
- Party Freeze Dance Song

STEAM

At Delhi Public School, Surajkund, our curriculum is designed to foster experiential learning through well-structured STEAM (Science, Technology, Engineering, Arts, and Mathematics) activities, in alignment with the National Curriculum Framework 2022. Through thoughtfully integrated STEAM-based experiences, we aim to cultivate essential 21st-century skills such as critical thinking, creativity, collaboration, and problem-solving.

As we progress, our focus remains on providing meaningful learning opportunities that empower students to explore, innovate, and apply their knowledge in real-world contexts.

- Body Parts Puzzle
- Colour Mixing Magic





Celebrations And Learning Activities: Mark Your Calendar

Celebrations in school are highly essential for this age group, as, at this age, children learn best through joyful, sensory-rich, social, and hands-on experiences. For toddlers, a celebration is not "extra"; it is a powerful learning opportunity wrapped in fun.

It helps children feel a sense of belonging, build emotional security, and develop confidence in a warm and nurturing environment. At this early stage, celebrations also support language development, creativity, cultural awareness, and value-based learning, making school a happy and engaging place where children learn naturally through shared experiences and meaningful connections.

Event	Date	Details
Baisakhi	14.04.26	Circular will follow
Red Week	13.04.26-17.04.06	Circular will follow
Earth Day	22.04.26	No preparation is required from home
Labour Day	01.05.26	No preparation is required from home
Yellow Week	11.05.26-15.05.26	Circular will follow

Rhymes for the Month

I am Special

I am special, I am special!
I am special!
You can see.
You can see
Someone very special!
Someone very special!
Yes its me!..... yes its me!

Happy learning!

Headmistress
DPS Surajkund

सूरज जब छुप जाता है

सूरज जब छुप जाता है,
चाँद निकल कर आता है,
तारे टिमटिम करते हैं
शबनम गिरने लगती है,
एक सुनहरे जंगल में कोयल कूका करती है,
मोर भी नाचते हैं,
हम सब गाना गाते हैं ,
सूरज जब छुप जाता है,
चाँद निकल कर आता है।

