

# IN TOUCH

## SESSION 2026-2027

Class: Class II

Theme of the month: My World

Months: February - March'26

Virtue of the month:  
I am Responsible

Dear Parents,  
Warm greetings!

Our enthusiastic Dipsites are all set to continue their learning journey with a meaningful new theme for the months of February and March – “My World”. Through this theme, children will explore the world closest to them and far – their homes, surroundings, the changing seasons, and their role in caring for Mother Earth.

This theme will help children understand how their daily lives are connected to nature. They will learn about different types of houses, seasonal changes, weather patterns, and simple ways to keep their environment clean and healthy. Through stories, discussions, and hands-on experiences, children will begin to see themselves as responsible members of their house, school, and the planet.

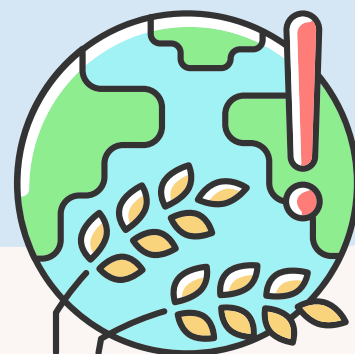
Our Key Developmental Goals will include:

- Goal 1: Strengthening foundational literacy and numeracy through stories, poems, weather charts, sequencing activities, and real-life math connections related to home and seasons.
- Goal 2: Encouraging inquiry-based learning as children explore types of houses, seasonal clothing, weather changes, and eco-friendly practices.
- Goal 3: Nurturing creativity and self-expression through art, craft, music, movement, and role play inspired by homes, seasons, and nature.
- Goal 4: Building social skills, responsibility, and teamwork through group discussions, cleanliness drives, and collaborative classroom activities.

Aligned with the guiding principles of NEP 2020 and the goals of NIPUN BHARAT, our February-March plan continues to support holistic development by nurturing the five koshas – mind, body, heart, energy, and spirit.

As our Dipsites explore the theme, “My World,” they will embody the virtue of the months – “I am Responsible.” Children will learn to be responsible towards themselves, people around them, and their surroundings, which supports a cleaner and happier world.

Together, let us encourage our children to become responsible, caring, and aware individuals, celebrating every small step they take towards understanding their world and protecting it with love and care.





**DELHI PUBLIC SCHOOL**

**SURAJKUND**

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**Junior Wing of DPS Greater Faridabad**

## LANGUAGE AND LITERACY DEVELOPMENT

### Emergent Literacy English (Language 1)

#### Text

- A Visit to Park

#### Comprehension

- Short Reads Cards:
- Cars for the Future
- The Ant and the Grasshopper
- Two Squirrels

#### •Grammar:

- Antonyms
- Paragraph Writing
- Comprehension

#### Speaking:

- Circle time free talk
- Expression of thoughts and feelings with peers and teachers

#### Poem :

- Wind on the Hill

#### Skills:

- Reading Aloud
- Sentence Construction
- Comprehension
- Recitation
- Dictionary Reading

### Emergent Literacy Hindi (Language 2)

#### प्रथम हिंदी पाठ्यपुस्तक :

- होली मनाई

#### व्याकरण :

- चित्र वर्णन
- पर्यायवाची शब्द
- अपठित गद्यांश

#### कविता

- हम अनेक, किन्तु एक - द्वारिका प्रसाद माहेश्वरी

#### कोशल:

- सुनना
- बोलना
- पढ़ना
- लिखना
- कवितावाचन
- मंच भाषण





## COGNITIVE DEVELOPMENT (VIJNANAMAYA KOSHA)



### Logical and Mathematical Development

Number Operations:

#### **Money**

- Indian Coins and Notes
- Exchanging Money
- Adding and Subtracting Money
- Word Problems

#### **Multiplication**

- Recapitulation of tables 2, 3, 4, 5, 6, 7, 8, 9, and 10)
- Multiplication Array
- Multiplication of single digit numbers without regrouping
- Multiplication grid
- Real-life application
- Table of 12
- Dodging tables
- Mental Math

### Naturalistic Learning: Worlds of Wonder

#### **Text: Houses Around Us**

- What are Houses Made of?
- Kinds of Houses :
- Huts
- Bungalows
- Multi-storeyed buildings
- Stilt houses
- Igloos
- Houseboats and Caravans

#### **Text: Changing Seasons**

- Weather
- Seasons

#### **Text: A Cleaner Earth**

- Pollution: Land, Water, Air, and Noise Pollution
- Saving Our Environment

#### **BE THE CHANGE**

- Life Below Water
- Life On Land
- Portfolio

#### **Celebrations and Discussions**

- Annual Production
- National Science Week Celebration
- Holi Celebration





## SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT (MANOMAYA KOSHA)

### Social Grace and Courtesy

- Encouraging children to express their ideas and creativity while exploring their homes, surroundings, and the changing seasons through stories, art, and hands-on experiences.
- Helping learners care for their world by sharing responsibilities, materials, and ideas with friends, while practising cleanliness, respect, and teamwork at home and in school.

### Virtue of the Month – “I am Responsible”

- Encouraging children to take responsibility for their actions, belongings, and surroundings at home and in school.
- Helping children care for the environment by keeping their spaces clean, saving resources, and working responsibly with others.

## PHYSICAL DEVELOPMENT (ANAMAYA AND PRANAMAYA KOSHA)

### Core Skill Development

#### Introduction of hockey

- Shadow practice
- Basic dribbling
- Dribbling the ball with hockey
- Dribbling and striking
- Passing from one place to another
- Group coordinating
- Ball control and coordination
- Passing from one point to another

#### Skills:

- Balance, control, and coordination
- Hand-eye coordination
- Time and rhythm with hockey
- Reaction speed with hockey (dribbling and striking)
- Body position and follow throw
- Tracking the ball with hockey

### Skating

#### Skating- Passing Play and Race Preparation:

- Creating and Practicing a Skating Routine
- Preparing for a skating show or demonstration

#### Skills:

- Perform a skating routine with confidence
- Ready for a successful skating performance



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## AESTHETIC AND CULTURAL DEVELOPMENT (ANANDMAYA KOSHA)

### PERFORMING ARTS

#### Music and Movement

##### Songs:

- Types of Houses song
- Let's learn about the four seasons
- On this Earth song
- Preparation for Annual Production

##### Theatre:

- Preparation for Annual Production
- Story Telling
- Scene making

### VISUAL ARTS

#### Artistic Learning

##### Art and Craft:

- Painting on different seasons
- Making of different types of House
- Theme-related craft for annual production

##### Art Appreciation:

- Introducing Pablo Picasso

##### Pottery:

- Kacchha House
- Earth model





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## CELEBRATIONS AND LEARNING ACTIVITIES: MARK YOUR CALENDAR

These activities are crucial for the holistic development of students, as they foster important values, habits, and skills. Celebrating festivals helps build bonds and raises awareness about the diverse cultures of our country encouraging children to respect and appreciate each one.

**Feb, 20**

'From Trash to  
Treasure-  
Speaking activity'

**Feb, 28**

'Annual  
Production'

**MAR 2 -6**

'National  
Science Week'

**Mar, 3**

'Holi  
Celebration'

**Mar, 18**

'Graduation  
Day'

## VOCABULARY ENRICHMENT

To enhance vocabulary and strengthen language skills, children will continue with dictionary reading. 'Word of the Day' activity will further enrich their lexicon in a fun and engaging manner

### Listening Skills

#### Story for The Month

- Seeds for Smiles- Burch Yilmaz
- खत- सुमित पाटिल व रूपाली बर्ग





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# STEAM

This month's STEAM activities, themed "My World," will invite students to explore, observe, and understand the world around them through science, technology, engineering, art, and mathematics. By connecting learning to real-life experiences, these activities encourage curiosity, creativity, and problem-solving while helping students see how STEAM shapes their everyday world.

## STEAM BASED ACTIVITIES FOR THE MONTH

### 1. "Houses Around Us" – STEAM Activity

- S - Science: Sort houses into hut, igloo, houseboat, caravan, and multi-storeyed buildings.
- T - Technology: Watch pictures/videos of different houses and identify where they are found.
- E - Engineering: Build house models using blocks and waste materials.
- A - Art: Draw and colour different types of houses and decorate them.
- M - Math: Use Indian currency notes to buy and count the cost of house models.

### 2. " Changing Seasons" – STEAM Activity

- S - Science: Identify and sort seasons—summer, winter, monsoon, spring, and autumn.
- T - Technology: Watch short videos or picture slides showing weather changes in each season.
- E - Engineering: Design a seasonal shelter (rain shed, winter hut, summer shade) using blocks, paper, and craft material.
- A - Art: Create seasonal trees using finger painting, cotton, paper tearing, and leaf printing.
- M - Math: Multiplication Array activity.

**Happy Learning!**

**Headmistress  
DPS Surajkund**

