



Theme of the Month: 'THIS IS HOW I FEEL'
Virtue of the Month: I AM RESPECTFUL

Class: Montessori
Month: July 2025
Session: 2025-2026



Learning At Glance

Dear Parent

Greetings and a warm welcome to In-Touch, our monthly planner thoughtfully curated to keep you informed and engaged in your child's early learning journey. At DPS Surajkund, we believe that early childhood is a magical time for exploration, discovery, and growth. Our approach to education is rooted in the belief that every child is unique, with distinct abilities and learning styles. Guided by Howard Gardner's Theory of Multiple Intelligences and the five koshas according to Indian Upanishad, our curriculum is designed to nurture each child's potential in a joyful, supportive, and stimulating environment, focusing on the holistic development of the child.

This month's theme, **"This is How I Feel,"** focuses on helping children recognize, express, and manage their emotions. Through engaging activities, stories, songs, role-play, and art, children will learn to identify different feelings and understand how to handle them in positive ways. The focus will be on emotional intelligence, empathy, and building healthy relationships.

Additionally, children will also explore the five senses—sight, hearing, smell, taste, and touch—through hands-on sensory activities that support observation and awareness of the world around them.

We are excited to partner with you on this beautiful journey and look forward to a year filled with meaningful learning, joyful moments, and strong home-school connections.





Celebrations and Activities of the Month



Event	Date
Chocolate Day	July 7, 2025
Paper Bag day	July 12, 2025
National French Fries Day	July 13, 2025
World Emoji's Day	July 17, 2025
National Mango day	July 22, 2025
International Tiger Day	July 29, 2025



Language & Literacy Development

In the coming month, children will engage in a variety of interactive language and communication activities.

General Conversation:

We will practice everyday greetings and polite expressions like “How are you?”, “I am fine, thank you,” and “Nice to meet you,” through role-play and circle time. Identity-based conversations,, such as “I am a boy/girl” will also be reinforced.

Picture Comprehension:

Children will explore picture comprehension using everyday scenes and festival themes. Activities will encourage observation, vocabulary building, and storytelling through guided questions, flashcards, big books, and real-life photos.

Words used in Everyday Life:

We will introduce action words like walk, run, jump, and clap through songs, games, Born to Move sessions, and dramatization. Physical movement and role-play will help children understand and express meaningfully. Simple opposites such as dry/wet, open/close, and stand/sit will be introduced through flashcards, real-life examples, and fun sorting games.

Emotions & Daily Life:

Emotion-based pictures will be used to help children describe what they see and how the characters feel, promoting emotional awareness and spoken expression.



Language & Literacy Development

Emergent Literacy Hindi (Language 2)

- भाषा विकास- सामान्यसंचार
- शब्द भंडार: नाम, नमस्ते, लड़का, लड़की, खेलना, दौड़ना, कूदना, कैसे हो, अच्छा/अच्छी हूँ

To develop the lexicon, the below-mentioned words will be introduced during our everyday conversation.

Vocabulary Enrichment

dry, wet, open, close, cry, smile, stand, sit, light, dark, sorry, please, thank you, rainy, cloud, raindrops, umbrella, splash, puddle, walk, run, jump, wash, clap, stomp, sort, stack, dance.



Cognitive Development



Logical and Mathematical Development

- Recapitulation of previous concepts –Big /Small, Circle Shape
- Introduction of Tall and Short (Similar Objects)
- Quantification of Numbers(1 – 3)
Dominos Dice
- Time Concepts– Day/night, morning/afternoon

Naturalistic Learning: Worlds of Learning

Recapitulation

I Am Special (Identifying as a girl/boy,,Body Parts, Summer Season

Introduction

- Feelings
 - My Senses
 - Good Touch & Bad Touch
- Season – Rainy Season

Aesthetic & Cultural Development (Artistic Learning)

PERFORMING ARTS

MUSICAL LEARNING

- Aam Phalon Ka Raja Hai
- How do you Feel

DANCE

- Follow the Leader(Continued)



Aesthetic & Cultural Development (Artistic Learning)

VISUAL ARTS

ART

- Colouring in Umbrella using Crayons and Water Colour
- Raindrop Printing
- Tree making (Leaf Impression)

CRAFT

- Easy Origami Puppet

POTTERY

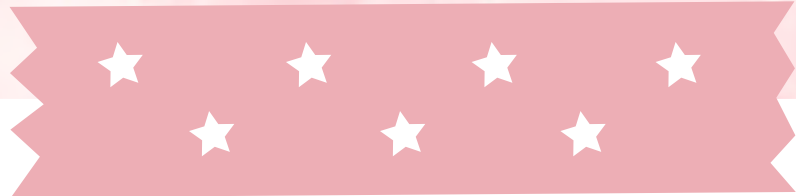
- Mango for Mango day
- Feelings/Emotions





STEAM



- 
- Sink & Float
 - Build a Tower

Fine & Gross Motor Development



Gross Motor Skills

- Nature Yoga
- Walking on a straight line (Continued)
- Balancing(Continued)



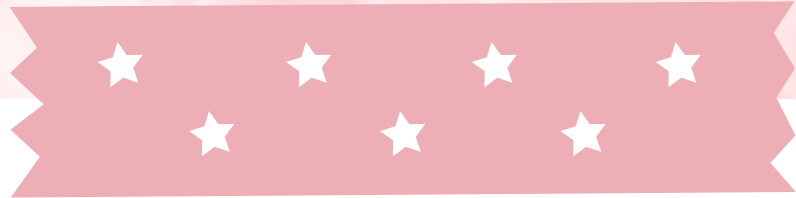
Fine Motor Skills

- Tearing and Pasting
- Picking Pompoms with pegs(Continued)
- Transferring beans with spoon(Continued)
- Lacing
- Play Dough Fun
- Transferring with Tools



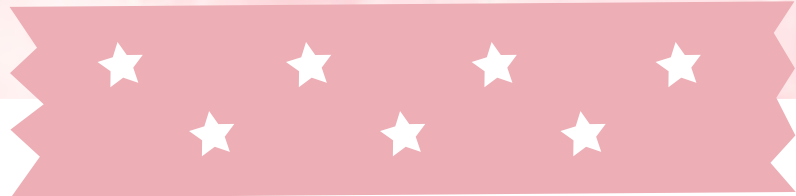
Socio-Emotional & Ethical Development



- 
- Sharing and Turn Taking
 - Parallel Play
 - Making Friends
 - Saying Golden Words.

Physical Development



- 
- Kicking for distance
 - Kicking for Accuracy
 - Run and Kick
 - Walk and Kick
 - Partner Pass

Circle Time Song

Happy Claps

**Clap, clap, clap along,
Clap your hands to this fun song!
Clap to the left, clap to the right,
Clap in the morning, clap at night.
Clap with a smile, big and bright!**



Energizer

- **Freeze Game**

Rhyme Time

All Senses Together (Rhyme 1)

I see, I hear, I smell, I touch,
I taste the food I like so much!
My five senses help me play,
And learn new things every day!



बारिश आयी छम छम छम

बारिश आयी छम छम छम
छाता लेकर निकले हम
पैर फिसल गया गिर गए हम
ऊपर छाता नीचे हम।

The curriculum for the upcoming month has been carefully designed to encompass developmental domains following Harvard Gardener's theory of Multiple Intelligence, supporting a holistic approach to learning. With an emphasis on meaningful exploration and joyful experiences, we eagerly anticipate an engaging and enriching July at DPSSK.

Happy Learning!

Regards



Headmistress

DPS Surajkund

