



## Learning At Glance

Welcome to In-Touch, our monthly newsletter crafted to keep you connected with your child's joyful learning journey. As we welcome the second term, October adds sparkle and tradition as our young learners dive into the vibrant world of Diwali, Navratri, and Durga Puja. This month, they will explore the stories, music, and lights that make these festivals so special, learning through hands-on activities, colourful crafts, and songs.

As we move into November, our focus will shift to the heartwarming celebration of Guru Purab. Children will discover the teachings and history of this important festival, understanding community service, equality, and compassion.

Together, these experiences will help our students appreciate the rich tapestry of cultures that surround us, teaching them the values of joy, respect, and unity that are at the heart of all these wonderful festivals. Our children will also start learning phonic sounds.



## Language & Literacy Development

How do you celebrate Diwali at home?

What are festivals?

How do we celebrate Navaratri and Durga Pooja?

• What is your favourite sweet?

Why do we celebrate Diwali?

What food makes you healthy?

What does being healthy mean?

How often do you brush your teeth?

Do you take a bath daily?

Picture Talk:

• Different pictures of celebrating different festivals like Durga Pooja, Garba, Dussehra, and Diwali.

• Eating healthy food, unhealthy food, fruits, and vegetables.

Words Used at Home During Festival Time (specifically Diwali):

This month's action words will include: decorate, light, draw, and clean. Children will learn these words through
activities like decorating the house with diyas and rangoli, lighting candles, and helping to clean. We will also
introduce opposites like light/dark and up/down, and on/off, using real-life examples and interactive flashcards
related to Diwali preparations and celebrations.

#### Introduction to Phonics (November):

• In November, children will be introduced to the sounds of the letters s, a, t, and p. They will learn vocabulary words that begin with these sounds through fun, interactive activities and games.

Do you spend time together at home and have fun?

How do we celebrate festivals?

Do you dress up on festivals?

Why do we celebrate Dussehra?

How do you feel when you are sick?

How can you stay healthy?





### anguage & Literacy Development

Emergent Literacy Hindi (Language 2)

भाषा विकास – सामान्यसंवाद

शब्द भंडार:दीया, मोमबत्ती, रंगोली, मिठाई, उपहार, पूजा, पटाखे, रोशनी, मंदिर,

घर।

To develop the lexicon, the below-mentioned words will be introduced during our everyday conversation.

Vocabulary Enrichment (Festival-related):

Diya, lamp, candles, sweets, gifts, rangoli, crackers, temple, dress, sing, dance, worship, celebrate, clean, decorate, share, happy, joy, light, bright.

Vocabulary Enrichment (Phonics):

- Sound /s/: snake, sun, star, smile, sweet, socks
- Sound /a/: apple, ant, angry, alligator











## Cognitive Development

Numbers & Shapes: Recap 1–4, introduce number 5; recap circle, square, triangle; introduce star shape. Quantification: Practice with 1–4 and extend to 1–5.

unting and quantifying with diyas, gifts, and sweets.

Jominoes, dice games, and number stories.

Matching, sorting, and shape recognition with real objects.

Creating patterns with colored diyas.

# Naturalistic Learning: Wood of Learning

Festivals (Navratri, Diwali, Halloween):

- Explore through senses: colors, lights, music, swetextures.
- Hands-on: lanterns, diyas, Halloween crafts, rangoli.
- Pretend play: role play of festival celebrations with songs and dance.
- Storytelling: origins and significance of festivals.
- Conversations: "I saw bright lights,"

**Healthy Habits**:- Pretend play: brushing, bathing, washing hands with songs.

- Tasting healthy foods (fruits, vegetables).
- Picture cards & stories: why hygiene is important.
- Discussions: what makes us healthy, foods to avoid.

Animals (November theme): -Farm, pet, and wild animals

- -features, sounds, and uses.
- Diets: what different animals eat.
- Habitats: where they live and how they survive.
- Learning through picture cards, songs, stories, and pretend play.





# Aesthetic & Cultural Development (Artistic Learning)

#### **PERFORMING ARTS**

#### **MUSICAL LEARNING**

- Aayi Diwali
- Let's be Kind

#### Theatre(To be Continued)

- Expression
- Dramatic Movements







# Aesthetic & Cultural Development (Artistic Learning)

#### **VISUAL ARTS**

#### **ART**

- Diwali Card Making
- String Art
- Animals Face Making ( Hand Printing)
- Seasons Tree Making

#### **POTTERY**

- Diya Making
- Animal Face

#### **CRAFT**

- Claude Monet –Water
   Lilies Painting
- Animal Face Making(
   Cardboard)
- Giraffe Making(Corn)











# Socio-Emotional & Ethical Development

Children will explore feelings and social interactions through festival and animal-themed activities.

- Role Play:
- Pretend to be helpers during a festival.
- Act out caring for farm and wild animals.
- Sharing Basket Activity:
- Pass around pretend festival sweets and gifts.
- Share animal-themed items or figures.
- Feeling Faces:
- Express feelings of joy and excitement related to festivals.
- Identify feelings like happiness or fear when discussing animals.







## Celebrations and Activities of the Month

Event	Date
Bubble Play Station	October 15,2025
Celebration	October 17, 2025
Halloween Day	October 31, 2025
GuruNanak Jayanti Celebration	November 4, 2025
Childrens Day Whistle and Wow	November15, 2025

Event	Date
Hello Books	November 24
Character Dress up Day	November 25, 2025
Exchange of Books	November 26, 2025
Story Time with Puppets	November 27, 2025
Read and Relax	November 28, 2025



### STEAM



- Touch & Feel Table: Explore different textures of festival decorations versus faux animal fur.
- Taste Testing: Sample various festival sweets.
- Story Time: Learn the "farmer to plate" story and how animals are cared for.

#### T (Technology)

- Photo Matching: Match pictures of animals to their sounds.
- Puzzles: Put together puzzles of a festival celebration.
   E (Engineering)
- Build a Farm/Zoo: Use blocks to construct animal homes.
- Balancing Game: Stack diyas or animal figures to learn balance.

#### A (Art)

- Festival Art: Create rangoli patterns and paper lanterns.
- Animal Art: Use handprints to make animal art or create animal masks.
   M (Math)
- Counting: Count diyas, gifts, and animal figures.
- Color Sorting: Sort festival-themed items or animals by colour.
- Big/Small: Compare the sizes of different animals.





# Fine & Gross Motor Development

### **Gross Motor Skills**

Fine Motor Skills



- 1. Introduction to Catching & Throwing
- 2. Self-Toss and Catch
- 3. Partner Throw and Catch
- 4. Scoops and Ball Introduction
- 5. Catching and Throwing Circuit
- 6. Scoops and Ball Partner Pass Skills Developed:\*
- 1. Hand-Eye Coordination
- 2. Arm Strength and Control
- 3. Body Positioning and Follow-Through
- 4. Decision-Making
- 5. Tracking the Ball
- 6. Timing and Grip Strength
- 7. Balance and Movement





# Circle Time Song

Walking in the jungle,
Walking in the jungle,
We're not afraid,
We're not afraid.
Walking in the jungle,
Walking in the jungle,
We're not afraid,
We're not afraid.
Shh, shh, shh!
What do you see?
What do you see?
I see a lion,
I see a lion,
Grrrrr, grrrrr, grrrrr!
(repeat with different animal actions/sounds)







# Energizer

• SIMON SAYS PICK APPLE

# Rhyme Time

#### FIVE LITTLE MONKEYS

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"
(Count down)

Four little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"
(Repeat until there are no monkeys left)
No little monkeys jumping on the bed,
None fell off and bumped his head.
Mama called the doctor and the doctor said,

"Put those monkeys right to bed!"





हाथी राजा कहाँ चले? सूँड हिलाकर कहाँ चले? मेरे घर भी आओना, हलवा पूरी खाओना। आओ बैठो कुर्सी पर, कुर्सी बोली चटर-पटर।

The curriculum for the month has been thoughtfully crafted to support holistic development through Project-Based Learning. The learning experiences are through the integration of subject areas.

Happy learning!

Regards

Headmistress

DPS Surajkund

