

IN TOUCH

SESSION: 2025-26

Class: Balvatika III **Month:** September 25

Theme of the Month: Dino Adventure Virtue of the Month: 'I AM POLITE'

Dear Parents,

This September, our young Dipsites of Balvatika III are set to embark on an exciting Project-Based Learning (PBL) journey — "Dino Adventure" — thoughtfully designed around the virtue I Am Polite.

In line with the National Education Policy (NEP) 2020 goals of fostering curiosity, creativity, communication, collaboration, and critical thinking, the PBL approach will guide children into handson and inquiry-driven experiences that make learning joyful, meaningful, and purposeful.

🌟 Learning Highlights

- Exploring fascinating facts about dinosaurs and their different types.
- Understanding the concepts of herbivores and carnivores.
- Reflecting on why dinosaurs no longer exist.
- Expressing imagination through stories, role-play, art, songs, and discussions.

Competencies Being Built

- Cognitive Development: Inquiry, observation, reasoning, and problem-solving.
- Social-Emotional Learning: Practicing politeness, respect, and empathy while working with peers.
- Communication Skills: Sharing ideas confidently through stories and group discussions.
- Creativity & Imagination: Expressing curiosity through art, play, and music.

Through this engaging theme, children will not only discover the wonders of the prehistoric world but also cultivate the timeless value of being polite — laying a strong foundation for both academic and life skills.

So, get ready to stomp, chomp, and roar with us this September as our little explorers set out on their Dino Adventure!



Emergent Literacy English (Language 1)

Recapitulation

- One and Many
- Rhyming words
- Reading and Writing CVC words

New Learning:

Blends l, s, r

- Reading words with blends and digraph (CCVC)
- Reading simple sentences with CVC words and CCVC words

Sight Words- do, will, when, what, why, was, were, your.

Poems:

• Dino, Dino Stomp Around

Speaking:

• If I were a dinosaur...

Skills:

- Recall
- Blending
- Segmenting
- Read Aloud
- Listening
- Writing

Emergent Literacy Hindi (Language 2)

पुर्नावृति:

• व्यंजन-भ, व, ब, क, प, फ,ष

नर्ड सीख:

- व्यंजन परिचय त,ट, ढ, द, ठ
- पठित व्यंजनों से दो अक्षर के शब्द बनाना

गतिविधियाँ:

- इन्द्रधनुष लेखन
- व्यंजन ढूँढो खेल
- व्यंजन के लिए चित्र बनाना

कविता:

• डायनासोर

कौशल:

- पढ्ना
- लिखना
- व्यंजनों का मिलान
- चित्र व शब्द ज्ञान











Activities

Participating in activities such as public speaking, creative expression through colouring and drawing competitions, and joyful festival celebrations plays a vital role in the holistic development of kindergartners. These experiences nurture self-confidence, strengthen communication skills, and encourage creativity and self-expression. We encourage all Dipsites to actively and wholeheartedly take part in the activities thoughtfully planned for them.

September 19, 2025

Poem Recitation

September 25, 2025
If I were a Dinosaur...
(Prepared Speech)

VOCABULARY ENRICHMENT

To enrich vocabulary, the following words will be naturally woven into daily conversations and meaningfully reinforced through engaging activities.

T-Rex, Brachiosaurus, Stegosaurus, Diplodocus, Spinosaurus, Troodon, fossil, habitat, extinction, herbivores, carnivores, discovery, footprints, etc.

Listening Skills

Stories for The Month
Kind Little Dino











At DPSSK, our curriculum is designed to deliver experiential learning through STEAM (Science, Technology, Engineering, Arts, and Mathematics) activities aligned with the National Curriculum Framework 2022. As we move forward, we continue to prioritize the development of skills across various domains specified in the Framework through integrated STEAM activities.

STEAM

STEAM-Based Activities for The Month: Collaborative Dinosaur Diorama – Our Class Dino World!

- Science: Together, children learn about dinosaurs some eat plants, some eat meat. They explore where dinosaurs lived (near volcanoes, forests, lakes). As a class, they place different dinos in the right spots of the diorama.
- ◆ Art & Creativity: Each child contributes some paint the background (sky, grass), some make trees or volcanoes, others color dinosaur cut-outs. Everyone adds their creative touch to one big shared "dino land."
- Observation & Inquiry: Children discuss and predict "Where should we keep the tall dinosaur?" "Which dinosaur can fly near the sky?" "Where should the plant-eaters stay?" They observe how their ideas fit together in one world.
- Math Skills: As a group, they count how many dinosaurs are in the diorama, compare sizes (big vs. small), and even make simple patterns (dino-tree-dino-tree). They also notice space "Is there room for one more dinosaur?"
- Engineering & Problem-Solving: Children work together to build the 3D model using a big box. They figure out where to place each part (volcano, trees, pond, dinos) so it stands firm and looks balanced. Problem-solving happens as they try different placements.
- Language Development: The class uses new words like "habitat," "tail," "roar," "fly," "tall," "small." At the end, each child shares a line about the diorama: "This is our dinosaur world.
 My group made the volcano."



